

**A GED FIFTEEN HOUR PLAN**  
**Tempe Adult Education**  
**by Ronald Parkin**

The following outline suggestions are a conglomeration of suggestions from several different sources, as well as from the realities of classroom experiences. It is not intended to be an exhaustive outline, but rather a framework that can be modified and adapted on a case-by-case basis. The operating assumption of this outline is predicated upon a student who is ready, or almost ready, to take the GED examination.

**CLASS ONE:**

1. Student is given classroom procedures to read and if agrees to those conditions, they will be given a registration form to complete. 10 minutes
2. Test-taking strategies Workshop 20 minutes
  - a. Tips for multiple choice tests, in general, and the GED exam in particular
  - b. Discuss the New GED format and changes specific to each content area.
  - c. Provide information on the GED five paragraph essay.
3. Test for Dyslexia and Writing/Spelling Skills (This will also determine which TABE Test to administer)
  - a. On lined paper, student will write: name, date, date of birth, last grade completed, kinds of grades received, how much they read, the alphabet, days and months (completely spelled) 10 minutes
4. Administer TABE M or TABE D: all five sections 1 hour  
*NOTE: allow as much time as necessary; some students need two hours, some will conclude the following evening. The average time has been one hour.*
5. Evaluation of TABE, completing the registration form with test results and explaining the GED Inventory Strategies Books, as well as the procedures, materials, and post-test analysis. If student qualifies, discuss the GED Practice Test. 10 minutes

**10 Minute Break**

6. Goal setting activity and time line (dates of accomplishment). Testing center locations and procedures for registration and test taking.	30 minutes
7. Alternate answer grid practice	30 minutes
<b>TOTAL</b>	<b>3 HOURS</b>

**CLASS TWO**

1. Calculator Workshop:	
a. Calculator Video	1 Hour
b. Guided practice using calculator	
c. Calculator directions/worksheet strategies (includes scripted answers)	

**10 Minute Break**

2. Math Review:	
a. General Math and Pre-Algebra review (if necessary).	1 Hour
b. Algebra rules	
c. Geometry shapes and angles	
d. Formulas and ordered pairs practice	
3. GED Practice Test and evaluation	50 Minutes
<b>TOTAL</b>	<b>3 HOURS</b>

**CLASS THREE:**

1. Review Literature and Arts Concepts	15 Minutes
2. GED Practice Test (Reading) and Evaluation	40 Minutes
3. Writing Skills Review	25 Minutes
4. Essay Workshop:	
a. Write a five paragraph practice essay: autobiographical or goal setting	30 Minutes
5. Critique and Evaluate Practice Essay	15 Minutes

**10 Minute Break**

6. GED Practice Test (Writing) – Multiple Choice	45 Minutes
<b>TOTAL</b>	<b>3 HOURS</b>

**CLASS FOUR:**

- |   |            |
|---|------------|
| 1. GED Practice Test (Writing) – Essay    | 45 Minutes |
| 2. Evaluation of Essay                    | 5 Minutes  |
| 3. Social Studies Review:                 |            |
| a. U.S. History                           | 15 Minutes |
| b. World History                          | 15 Minutes |
| c. Government and World Political Systems | 15 Minutes |
| d. Economics                              | 15 Minutes |

**10 Minute Break**

- |  |            |
|--|------------|
| 4. Visual Information Workshop:  |            |
| a. Graphic organizers, maps, graphs, tables, cartoons, diagrams, charts. | 15 Minutes |
| 5. GED Practice Test (Social Studies) and evaluation                     | 45 Minutes |

**TOTAL            3 HOURS****CLASS FIVE:**

- |   |            |
|---|------------|
| 1. Science:   |            |
| a. Science, Vocabulary<br>(Life, Physical, and Earth Science) | 15 Minutes |
| b. Cell Division  | 10 Minutes |
| c. Periodic Table   | 10 Minutes |
| d. Newton's Laws of Motion                                    | 15 Minutes |
| e. Biology Diagrams   | 10 Minutes |
| 2. GED Practice Test (Science) and Evaluation                 | 45 Minutes |

**15 Minute Break**

- |   |            |
|---|------------|
| 3. "Are you really ready to take the GED?"        |            |
| a. Questionnaire and evaluation                   | 30 Minutes |
| 4. Post GED Planning:                             |            |
| a. "What will you do after you pass the GED?"     |            |
| b. Possible options, as well as job opportunities | 29 Minutes |
| 5. A "Laurel and Hardy" Handshake                 | 1 Minutes  |

**TOTAL            3 HOURS**